



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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FIRST LANGUAGE ENGLISH

0500/01

Paper 1 Reading Passage (Core)

For Examination from 2011

SPECIMEN PAPER

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on the work you hand in.

Write in dark blue or black pen.

Do **not** use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Dictionaries **are** not permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 7 printed pages, 1 blank page and 1 Insert.



Question 1

Read carefully the passage in the Reading Booklet Insert and then answer all the questions.

(a) Why did the writer agree to go to the prize-giving?

.....
..... [1]

(b) **Using your own words**, explain what the writer says about the similarities and differences between the appearance of the boys and the girls (lines 6–10, 'All of them ... schoolroom').

.....
.....
.....
..... [2]

(c) (i) Why might the children have been surprised to see the writer seated with the teachers (lines 10–13, 'Seated in neat rows ... of the morning')?

.....
..... [1]

(ii) **Using your own words** as far as possible, explain why the children were not troubled to see the writer there.

.....
.....
.....
..... [2]

(d) State the **two** languages in which the school song was sung (paragraph 5, 'Assembly began ... watery-eyed').

-
- [1]

(e) How did the piano player 'slightly spoil' the musical effect of the national anthem (paragraph 6, 'Next on our programme ... skin colour')?

.....
..... [1]

(f) **Using your own words**, explain the effect the singing of the national anthem had on the writer.

.....
.....
.....
..... [2]

(g) Why was the writer surprised that the football team had played in Ghanzi (paragraph 7, 'The musical interlude ... from the school')?

.....
..... [1]

(h) **Using your own words**, explain what the writer means by:

(i) 'a wide range of ethnic groups' (line 14)

.....
..... [2]

(ii) 'impressively numerous' (line 34)

.....
..... [2]

(iii) 'isolated location' (line 37)

.....
..... [2]

- (i) Re-read line 49 ('All eyes ...') to the end of the passage ('... nodding of heads'). Choose **three** words or phrases which the writer uses to suggest that everybody in the room, both adults and children, was keen that he should join the school.

For
Examiner's
Use

Explain how each of these words and phrases helps to suggest their attitudes towards the writer.

Word or phrase:

Explanation:

.....

.....

Word or phrase:

Explanation:

.....

.....

Word or phrase:

Explanation:

.....

..... [6]

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Copyright Acknowledgements:

Question 1

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